



The NARRATIVE approach

The value of autobiography





Content: intercultural education

- **Introduction**
 - **The Dutch challenge**
 - **Our Teacher Training College, Pabo Arnhem:**
 - **The curriculum**
 - **Basic assumptions**
 - **Intercultural competences**
 - **ABCD crown of intercultural learning**
 - **The ecological field of influences**
-

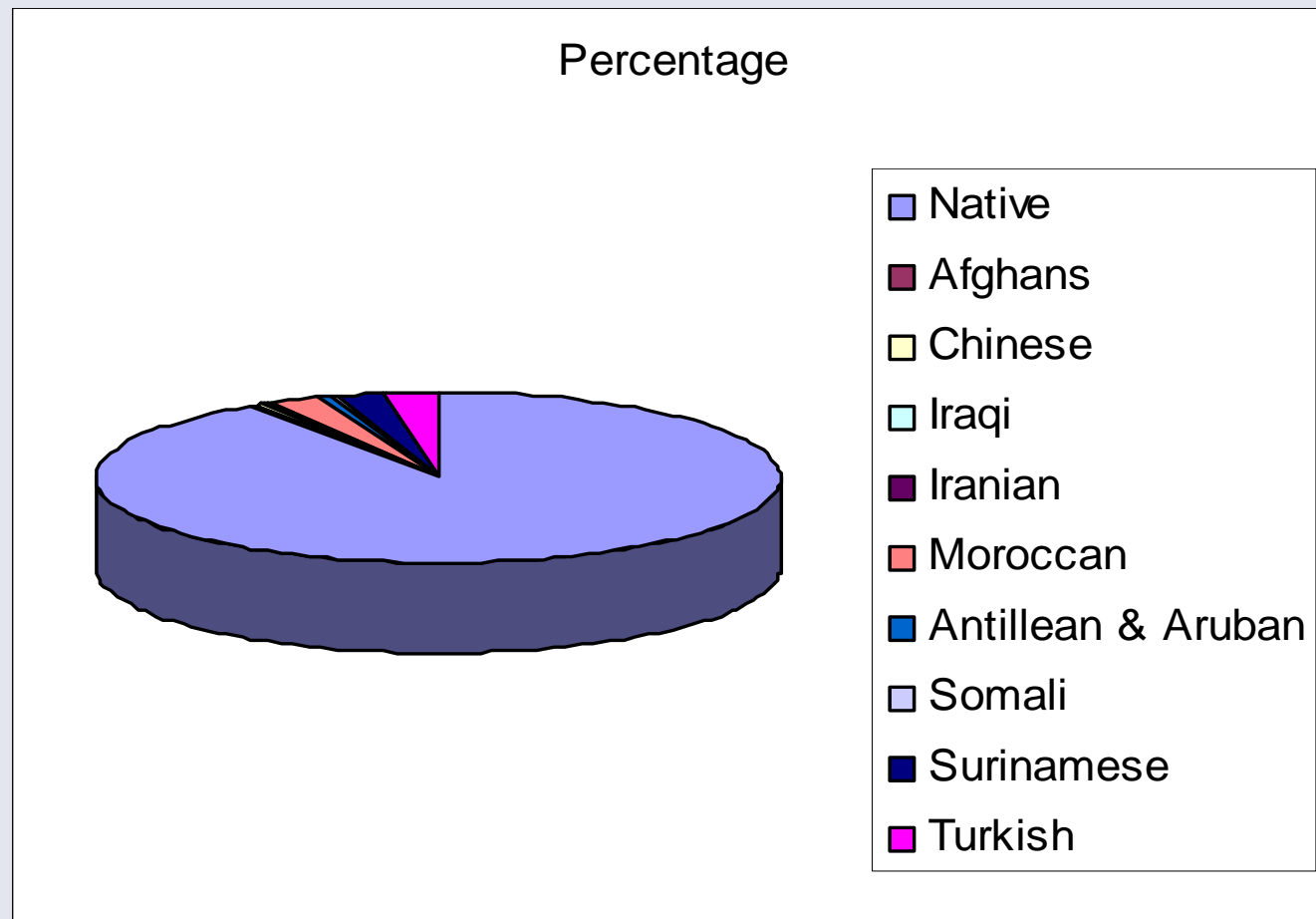


Colourful Holland – our challenge





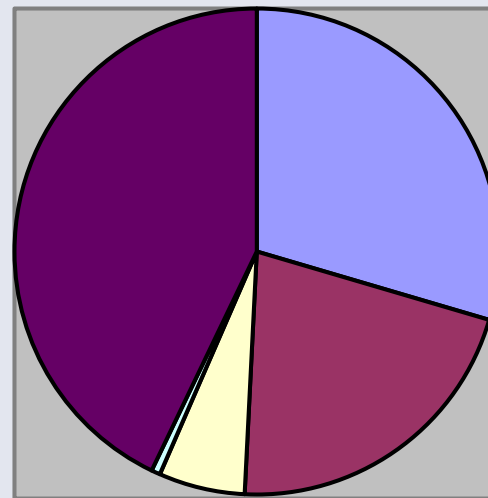
Ethnic minorities in the Netherlands





Religions in the Netherlands

- The affiliation of religion is separated in the following way:



What is your challenge?!?



Our intercultural approach

Basic assumptions in the curriculum of Pabo Arnhem

- a. Learner autonomy**
- b. Dealing with diversity**
- c. Dialogue**
- d. Teach as you preach**
- e. Focus on practice**



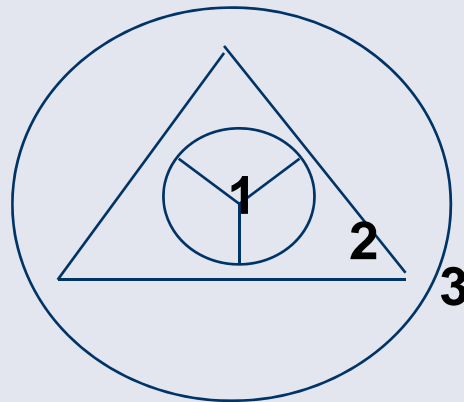
Competences in intercultural education

Survey of competences	with students	with colleagues	with the working environment	with him/herself
interpersonal	1	5	6	7
pedagogical	2			
expert in subject matter and teaching methods	3			
organizational	4			

Which competences do we need!?



Dealing with diversity...a model



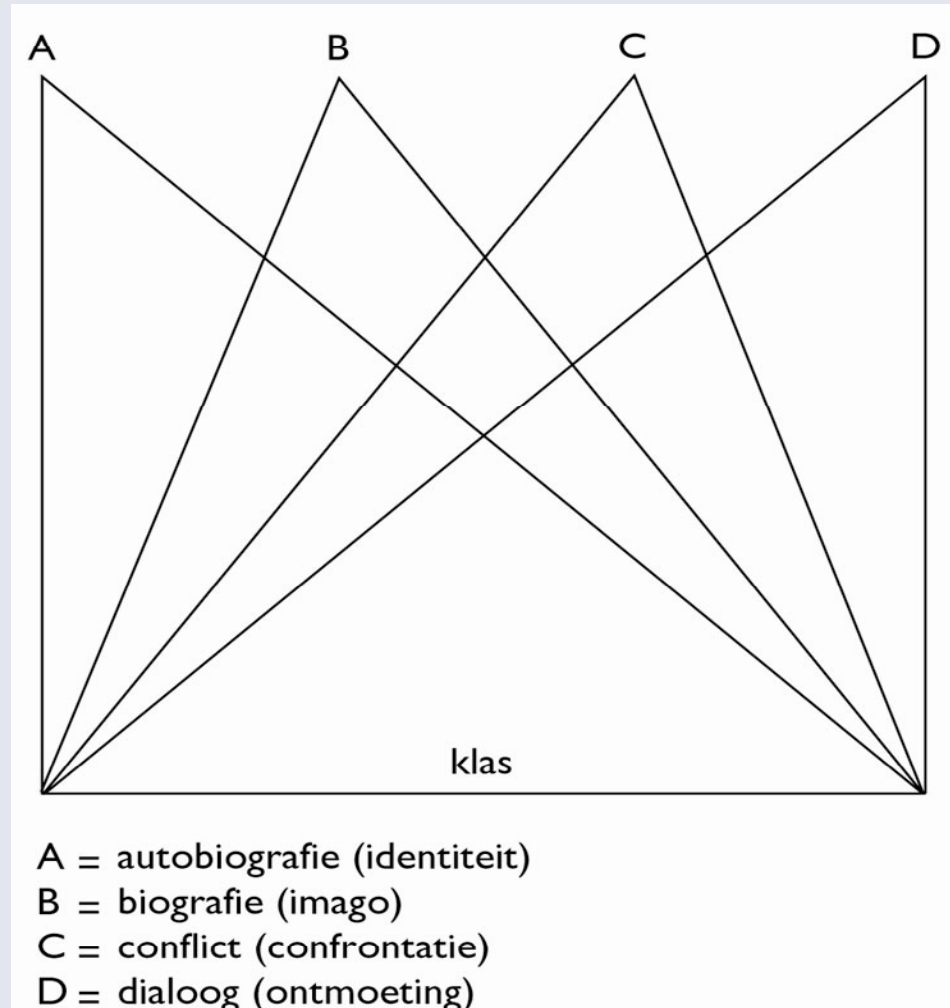
L. Stevens

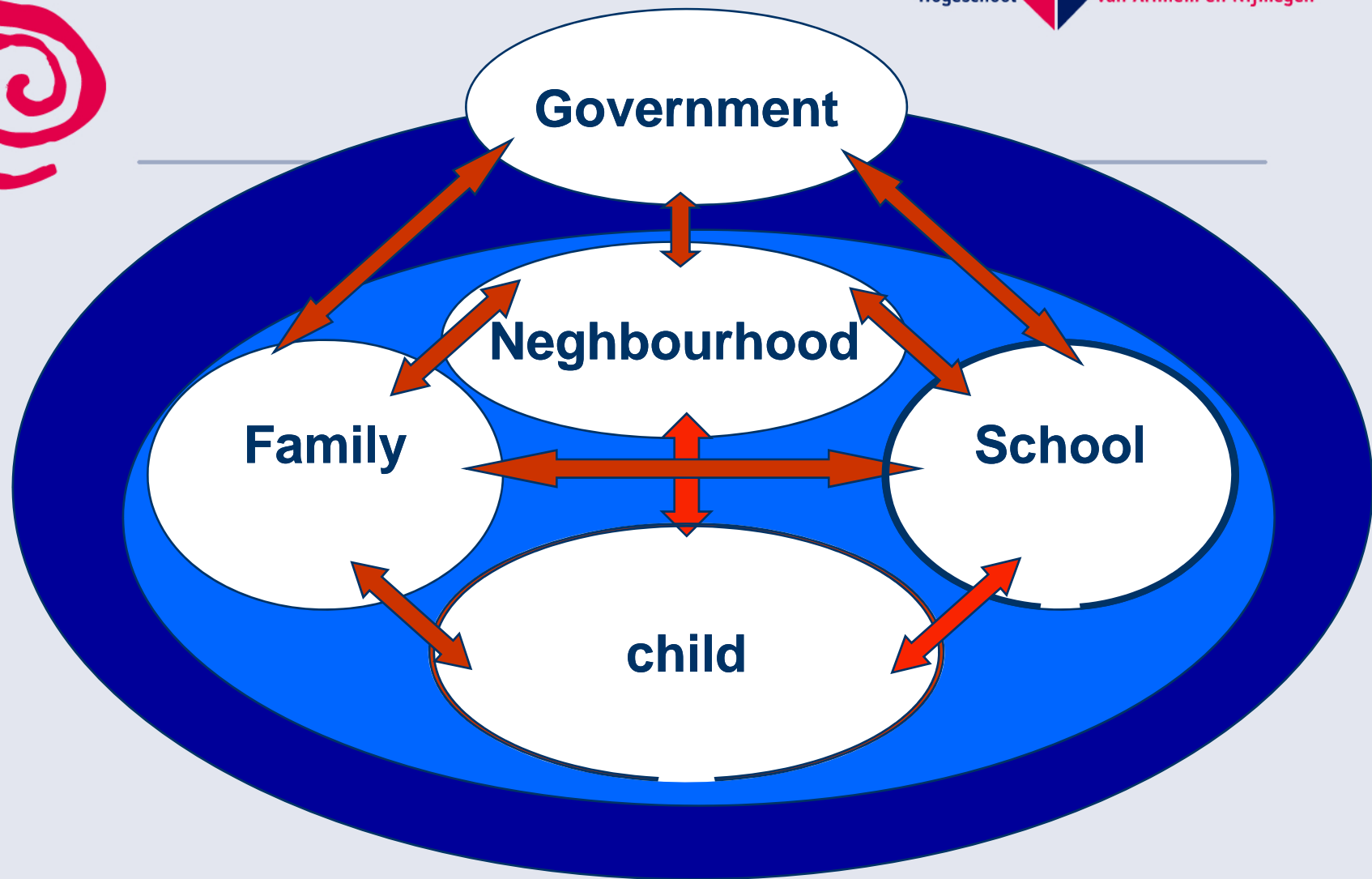
1. **Basic needs:** relationship, competent, autonomy
2. **Tools:** interaction, instruction, classroom management
3. **Basic attitude:** challenge, trust, social support



ABCD-crown of intercultural learning

- Autobiography
- Biography
- Conflict
- Dialogue







The child in his environment

- **Child factors**
 - **Domestic factors**
 - Human resources
 - Social resources
 - Material resources
 - **School factors**
 - School factors
 - Teacher factors
 - Lesson factors
 - **Neighbourhood factors**
 - **Government factors**
-



Ecological Field of Influences

- **The child in interaction with the environment**
- **The risks factors and the protective factors – a dynamical situation**
- **Analysis of needs**
 - pedagogical
 - didactical



Work to do in the workshop

- **Line-exercise**
 - **Line-exercise related to the ecological field of influences (exchange in couples)**
 - **Sharing experiences in the group**
 - **The use of the ecological field of influences in Pabo Arnhem**

 - **An assignment...**
-