



The NARRATIVE approach

The ABCD-crown





Content:

- **Welcome**
 - **The 'intercultural' Netherlands**
 - **Hogeschool van Arnhem en Nijmegen**
 - **Pabo Arnhem**
 - **Our leading concepts**
 - **Our intercultural approach**
 - **theory**
 - **tools**
 - **Questions and remarks**
-



The Netherlands...an overview



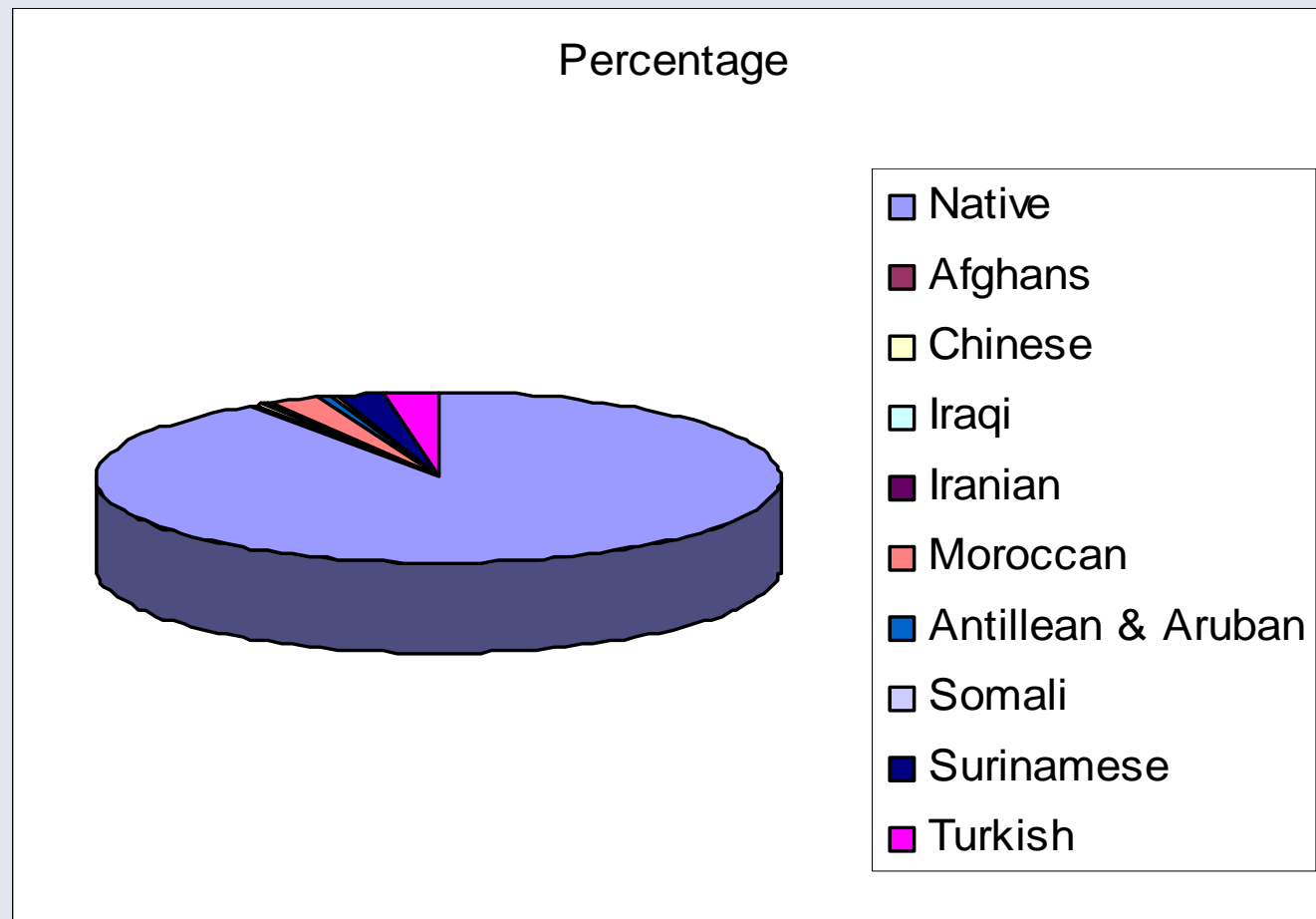


The colourful Netherlands





Ethnic minorities in the Netherlands





Statistics of the Dutch population

Total population 16,357,992

Total 'allochtone' population 3,170,406 (19%)

Total not-western 'allochtone' population 1,738,452 (11%)

Definition of 'allochtoon'

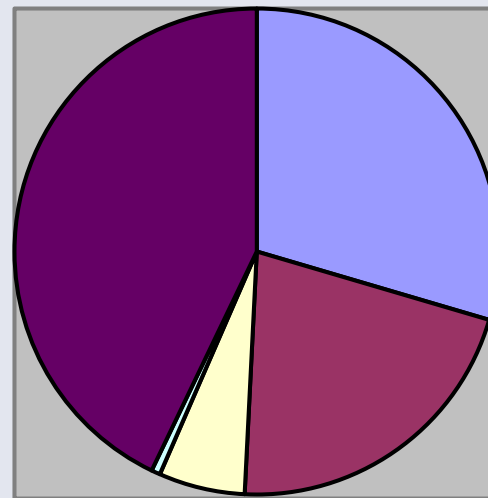
Legislation and research data in the Netherlands make use of the category 'allochtoon'.

This concept refers to people who were born outside the Netherlands, or have at least one parent who was born outside the Netherlands.



Religions in the Netherlands

- The affiliation of religion is separated in the following way:





Hogeschool van Arnhem en Nijmegen

www.han.nl

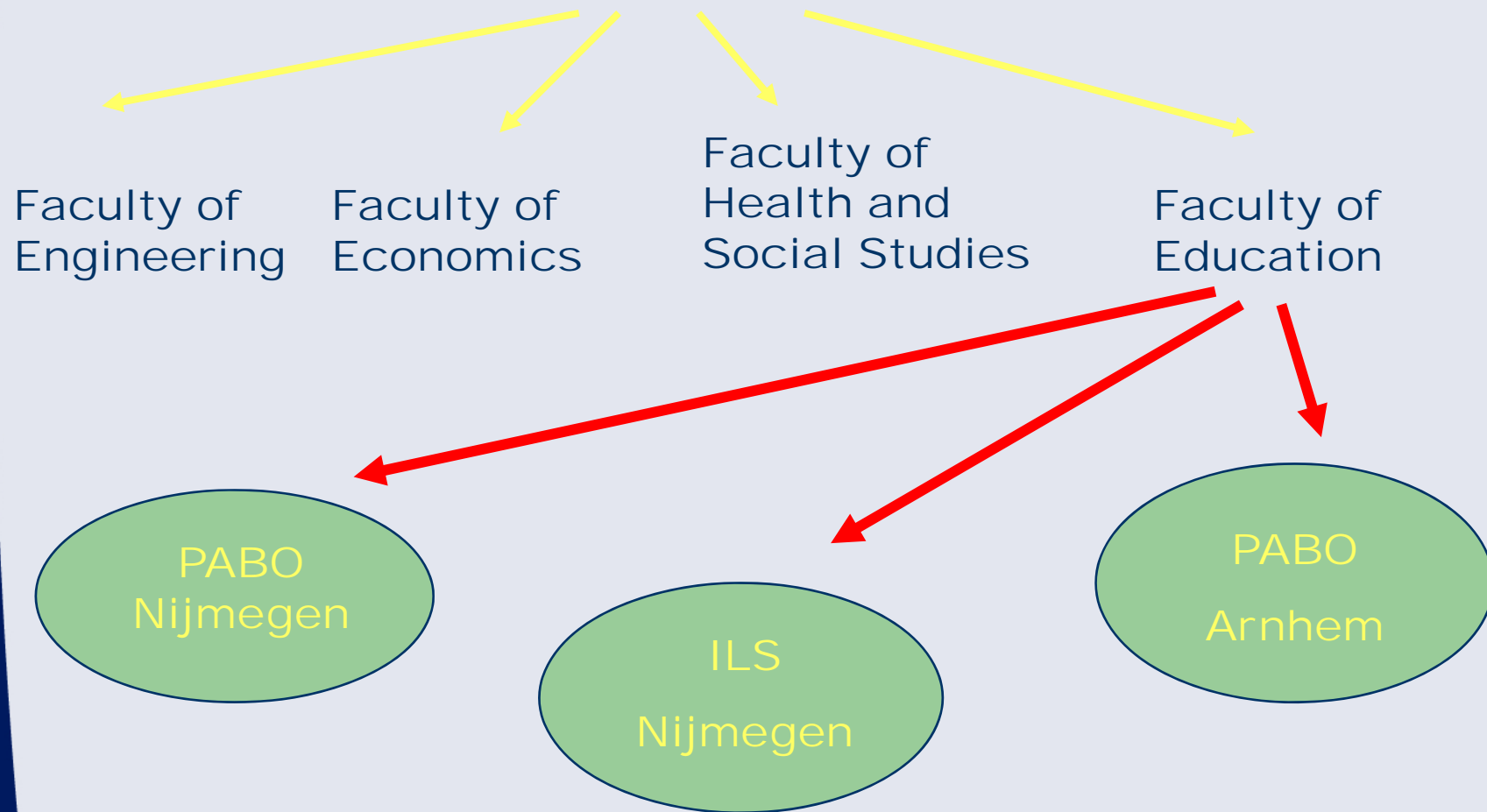


University of Applied Sciences Campuses in Arnhem and Nijmegen

- 27,750 students
- 2,690 staff



Arnhem – Nijmegen University of Professional Education





Competences in Teacher Education

Survey of competences	with students	with colleagues	with the working environment	with him/herself
interpersonal	1	5	6	7
pedagogical	2			
expert in subject matter and teaching methods	3			
organizational	4			

Teacher Profile: 7 competences



Pabo Compass

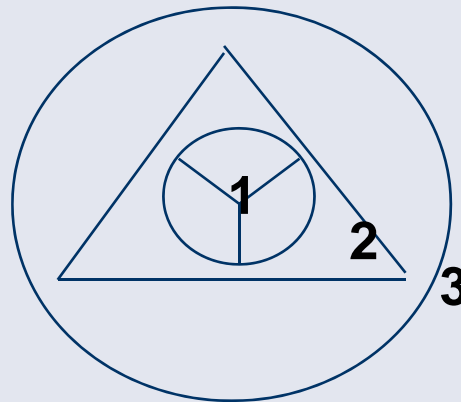
Basic assumptions in our curriculum

- a. Learner autonomy**
- b. Dealing with diversity**
- c. Dialogue**
- d. Teach as you preach**
- e. Focus on practice**

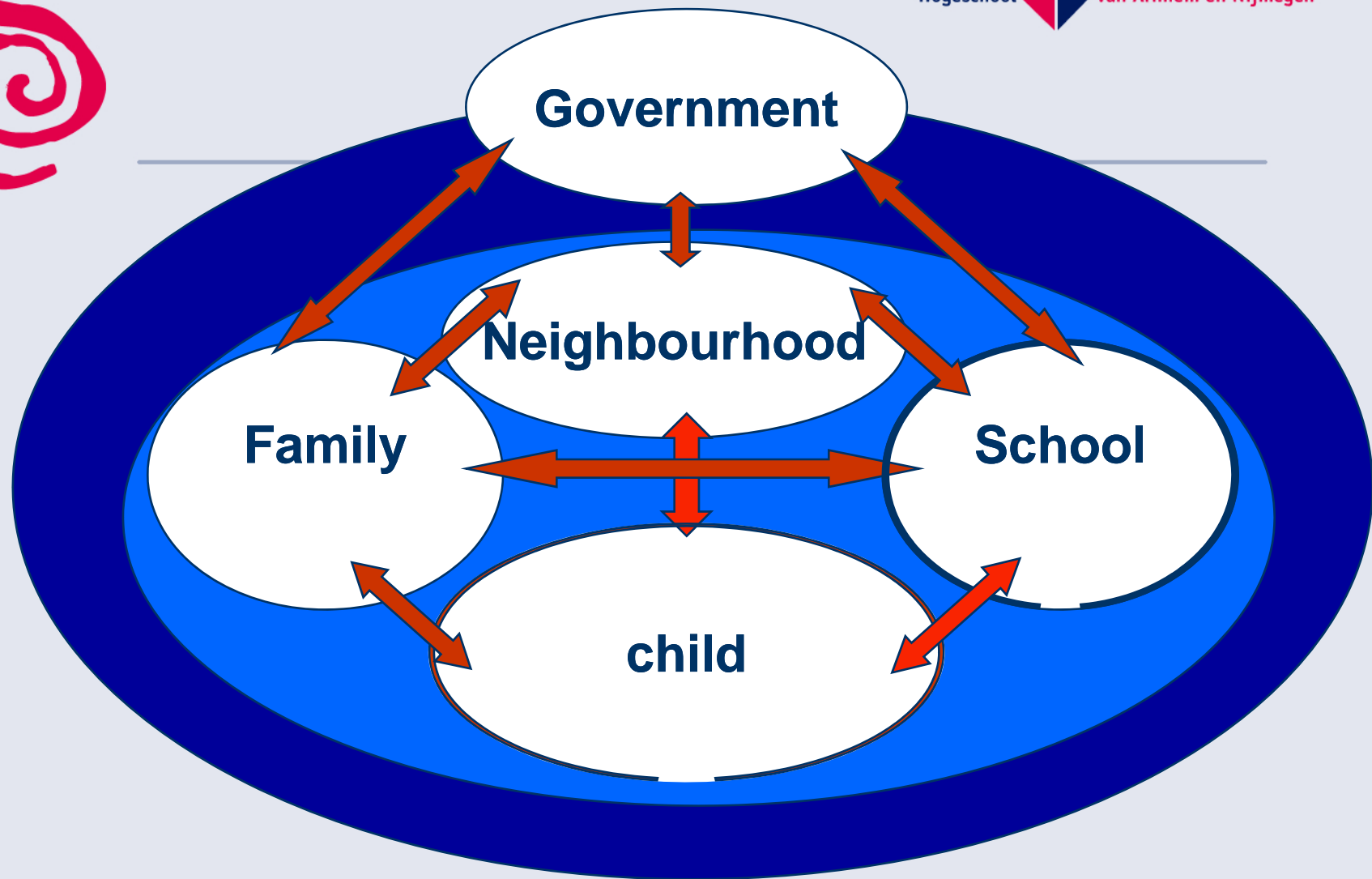


Aim: dealing with diversity

L. Stevens



1. **Basic needs:** relationship, competent, autonomy
2. **Tools:** interaction, instruction, classroom management
3. **Basic attitude:** challenge, trust, social support

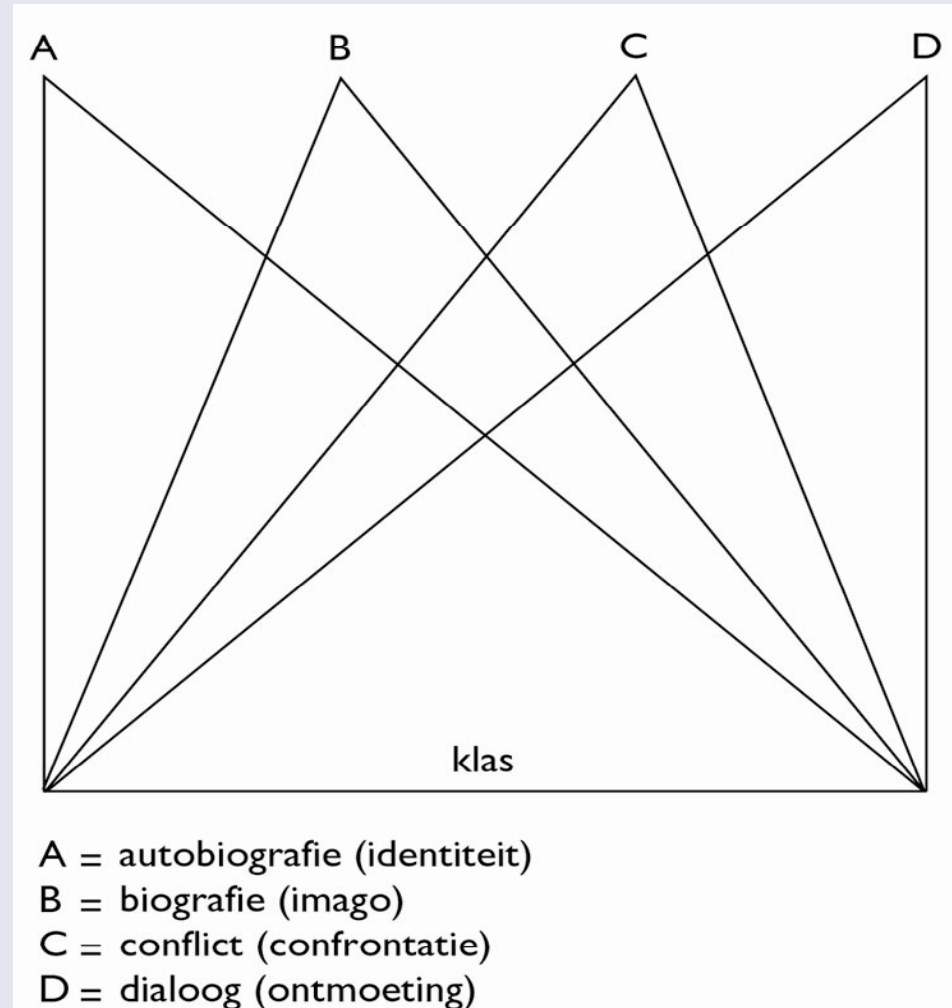




ABCD crown of intercultural learning

- **Autobiography**
- **Biography**
- **Conflict**
- **Dialogue**

**From instrument
to our leading
intercultural
concept**





The Dutch AB...

A = autobiography

- your self-image
- tools:
 - Globingo
 - Line-exercise
 - The ecological field of influences

B = biography

- your image
 - tools:
 - Those crazy foreigners...
 - A to the B (strengths and weaknesses)
-



The Dutch CD...

C = conflict

- conflict between self-image and image
- tools:
 - The culture game
 - Rep-grid theory (Kelly)

D = dialogue

- dialogue between self-image and image
 - tools:
 - Case-study
 - Appreciative inquiry
 - The intercultural teacher/ The story of the Dutch
-



Workshop developed by:

- **Henk Boer,**
Henk.Boer@han.nl
 - **Gerbert Sipman,**
Gerbert.Sipman@han.nl
 - **Bernadet Tijnagel,**
Bernadet.Tijnagel@han.nl
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