

## Structured Interview Link 3\_Estinian tool

The questions cover as many aspects of teacher professionalism as possible and are divided into four major sections:

### 1. The teacher's role in society

The following questions were asked about the teacher's role in society:

1. What do you think the school expects of you as a future teacher?
2. What do you think the Republic of Estonia expects of you as a future teacher?
3. What do you think the European Union expects of you as a future teacher?
4. In what way do you think the 21st century teacher differs from the 20th century teacher?
5. Which qualities and attitudes do you think are essential for a teacher?
6. There are many diverse cultures in Europe. If you have experienced this, can you give an example?
7. What multicultural situations could you, as a teacher, come across? Can you give a specific example?

### 2. The teacher's role as a manager of the learning process

The following questions were asked about the management of learning:

1. What teaching skills do you have and what do you need to develop?
2. Can you give a specific example of how you have used your analytical, decision-making and organizational skills
3. 'Teaching is management'; please comment
4. What management skills do you have and what do you need to develop?
5. Can you give an example of planning your teaching activities;?
6. It is claimed that a good teacher has a thorough knowledge of his/her subject; how can you tell if this is true?
7. How do you understand the statement 'learning occurs in a supportive environment'?
8. Teachers are expected to assess the work and development of their pupils; who do you think expects that and why?

### 3. The teacher's role as a supporter of individual growth

The following questions were asked about personal attitudes:

1. Which traits of your personality are most important for your teaching career?
2. What do you like most about being a teacher?
3. The teacher's role presents challenges that affect your daily life. Comment please
4. The teacher's job is complicated and affected by different situations and people. How can you maintain a balance in complex situations?
5. It is important that a teacher is trustworthy and positive. How do you demonstrate these qualities?
6. It is claimed that all children are different; where do you see these differences?
7. It is said that pupils take after their teacher. Comments, please.
8. Imagine that you are working in a multicultural classroom. Do you need any special skills to manage the classroom? Please give examples.

### 4. The student's role as a learner

The following questions were asked to clarify how the students understood their own learning process:

1. How are your personal developmental goals related to your studies to become a teacher?
2. You intend to become a teacher. What do you have to do to achieve this goal?
3. In order to be a good teacher you need to have a clear idea of what a teacher is. To what extent do you feel you live up to this idea? In which areas do you need support?
4. How do you behave when, on your school placement, your supervisor criticizes your university teacher?