

QUESTIONNAIRE FOR TEACHER TRAINEES (LINK 2)

1. Would you accept a person as...

- | | | | | |
|----|---|-----|----|--------------|
| A) | a student at your college/university | yes | no | I don't know |
| B) | a student at your branch of studies | yes | no | I don't know |
| C) | a member/leader of a students' organisation | yes | no | I don't know |
| D) | your room-mate at student hostel | yes | no | I don't know |
| F) | your friend | yes | no | I don't know |

2. How did your teachers make pupils of the same ethnic group sit in their classes?

next to each other
mixed with other children
they didn't mind how pupils sat

In your opinion: they were right they were wrong

3. How did your teachers choose pupils for team work?

they mixed different ethnic groups
they separated different ethnic groups
they didn't mind how pupils formed groups

In your opinion: they were right they were wrong

4. Did your teachers give a better or worse mark to a pupil only because they belonged to an ethnic group?

yes, a better mark
yes, a worse mark
yes, both of them
no

In your opinion: they were right they were wrong

5. Did your teachers reward a pupil more only because they belonged to an ethnic group?

yes
no

In your opinion: they were right they were wrong

6. Did your teachers punish a pupil more only because they belonged to an ethnic group?

yes
no

In your opinion: they were right they were wrong

7. Did your teachers incorporate the culture of the ethnic groups of your class into their curriculum?

yes
no

In your opinion: they were right they were wrong

8. Did your teachers invite parents of your class for after school programs to meet and get to know each other?

in every school year
sometimes
never

In your opinion: they were right they were wrong

9. Did your teachers invite ethnic parents for school trips to accompany their children?

yes
no

In your opinion: they were right they were wrong

10. Have you ever had a serious conflict with an ethnic pupil or their parents?

yes
if yes, what was the reason?

no

11. Was it important to observe political and religious neutrality at your previous schools?

yes
partly

no

12. At your previous schools were pupils accepted ...

with different/extreme/unusual hairstyle in your culture?	yes	no
with different/extreme/unusual outfit in your culture?	yes	no
with different/extreme/unusual eating habits in your culture?	yes	no
who refuses to take part in school activities because of their religious or ethnic rules/habits?	yes	no

13. On the basis of your experience do you find it important to future teachers to study about intercultural competences?

yes, important (mainly theory)
yes, important (mainly practice)
no, I can handle similar problems
no, it is not so important