



Győr 11.12.–14.12.08

Managing diversity – a day to introduce
intercultural competence as topic in teacher education

Team Germany

Presented by:
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Education and Culture DG

Lifelong Learning Programme



Multicultural classroom

In our classrooms we have the diversity of cultures, languages, religions and the different socio– economic status.





Overview

A day of intercultural competence

- Aim
- Structure (organisation and content)
- Topics





Aim

Sensitization of the teacher trainees for the topic of intercultural learning in classrooms

- Getting acquainted with social networks (representative for integration of the city of Offenburg)
- Facts and figures about the actual policy of education – focus on migration
- Dimensions of intercultural competences
- Discussion about the term of culture
- Self-concept - dealing with foreignness
- Awareness of own attitudes and standards
- Example as a didactic model for teaching



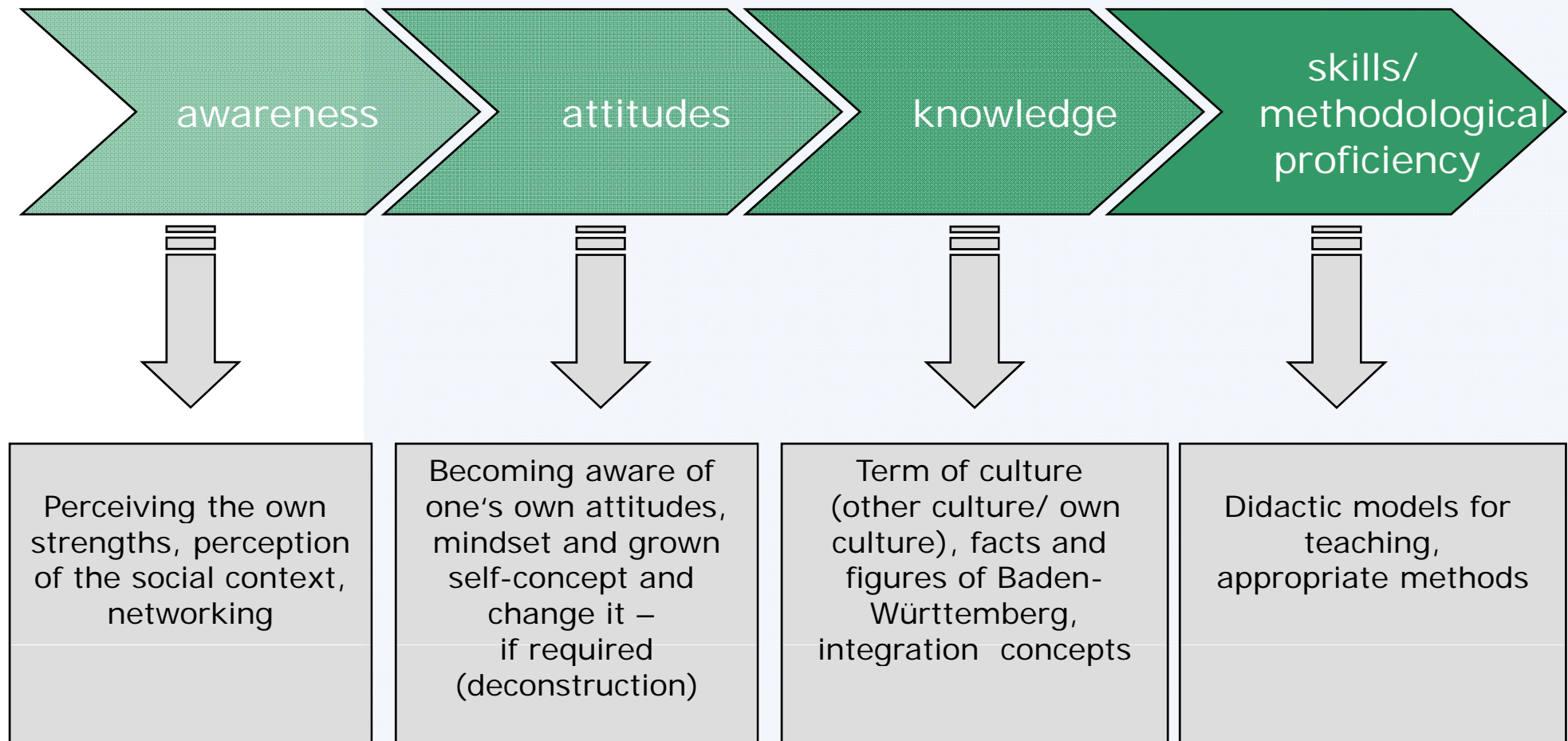
Structure (organisation)

- kick-off session
- about 100 persons
- working in the whole group
- working in small groups
- need of moderators
- need of rooms
- technical equipment
- intercultural lunch prepared by a school class





Structure (content)





awareness

attitudes

knowledge

skills

Overview of the topics

1	Getting acquainted with social networks	✓ integration representative of the city of Offenburg presents some projects
2	Facts and figures about the actual policy of education - focus on migration	✓ Input ✓ persons with "migrant background" in Germany: 1. definition 2. milieus 3. statistic of school attendance
3	Dimensions of intercultural competences	✓ description of the different aspects of intercultural competence
4	Discussion about the term of culture	✓ issue of a static use of the term of culture ✓ model of "iceberg"
5	Self-concept - dealing with foreignness/ awareness of own attitudes and standards	✓ Interactive games to experience individual standards of culture, attitudes and values to create awareness of them
6	Example as a didactic model for teaching	✓ analyzing a video sequence using the observation sheet based on our definition of intercultural competence. ✓ interview with the teacher shown in the film.
7	Intercultural lunch	



awareness

attitudes

knowledge

skills

1. Getting acquainted with social networks

The Representative for integration of the city of Offenburg presents some projects



Gefördert durch:


 Bundesministerium für Familie, Senioren, Frauen und Jugend


 EUROPÄISCHE UNION
Europäischer Sozialfonds


 Stadt Offenburg

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 Eine Sprache ein Mensch
 Zwei Sprachen zwei Menschen
 BIR İLSAN BİR İNSAN,
 İKİ İLSAN İKİ İNSAN!
 ОДИН ЯЗЫК - ОДИН ЧЕЛОВЕК
 ДВА ЯЗЫКА - ДВА ЧЕЛОВЕКА

LOS
 Das Rucksack Projekt



awareness

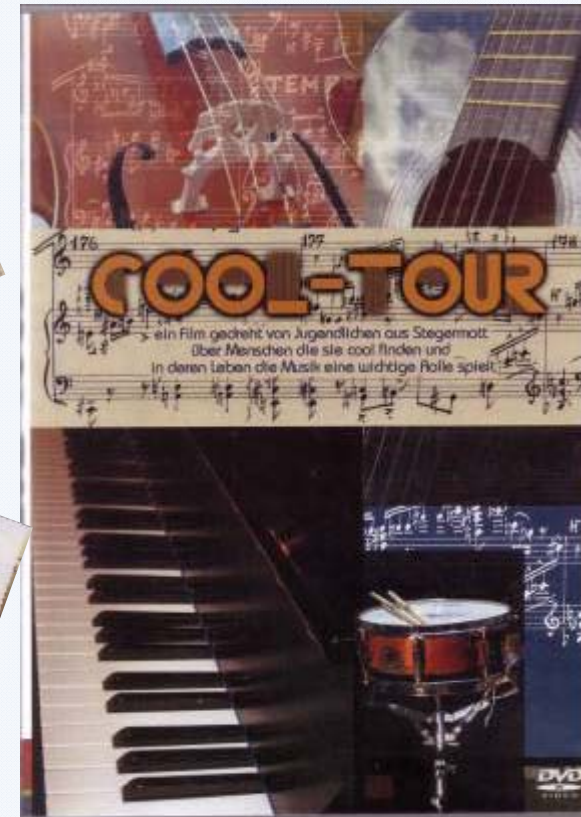
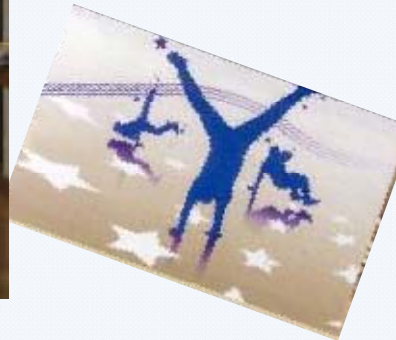
attitudes

knowledge

skills

1. Getting acquainted with social networks

The Representative for integration of the city of Offenburg presents some projects





awareness

attitudes

knowledge

skills

2. Facts and figures about the actual policy of education - focus on migration

Definition
of persons with „migrant background“ in Germany

Foreigners

- Immigrated foreigners
- Foreigners who are born in Germany

Germans with a migrant background

- Immigrated Germans with a migrant background
- Germans who didn't immigrate and have a migrant background

Quelle: Destatis, »Leben in Deutschland – Ergebnisse des Mikrozensus 2005«, S. 73 ff.



awareness

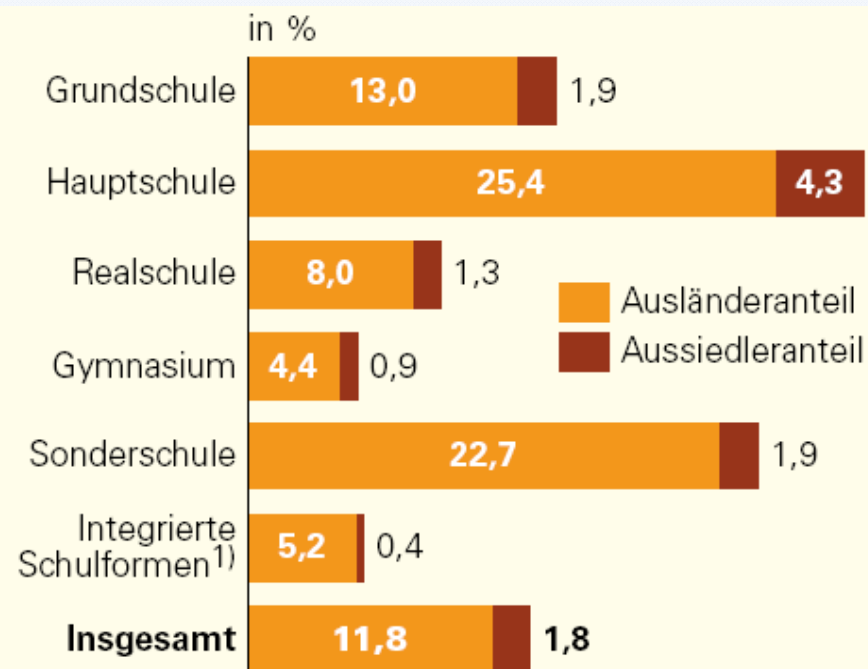
attitudes

knowledge

skills

2. Facts and figures about the actual policy of education - focus on migration

Rates of foreigners and resettlers in schools 2006/2007



1) Freie Waldorfschulen, Schulen besonderer Art und Orientierungsstufe. An Freien Waldorfschulen wird die Zahl der Aussiedler nicht erhoben.

Datenquelle: Schulstatistik.



awareness

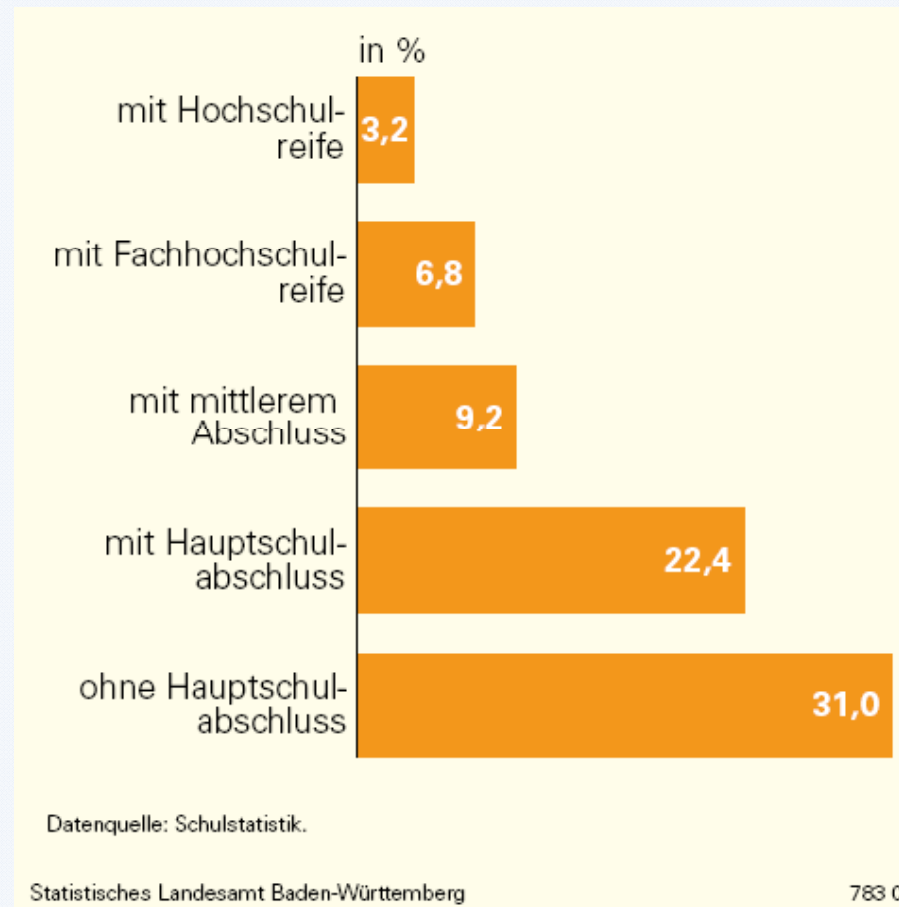
attitudes

knowledge

skills

2. Facts and figures about the actual policy of education - focus on migration

School leaving rates of foreign students 2006

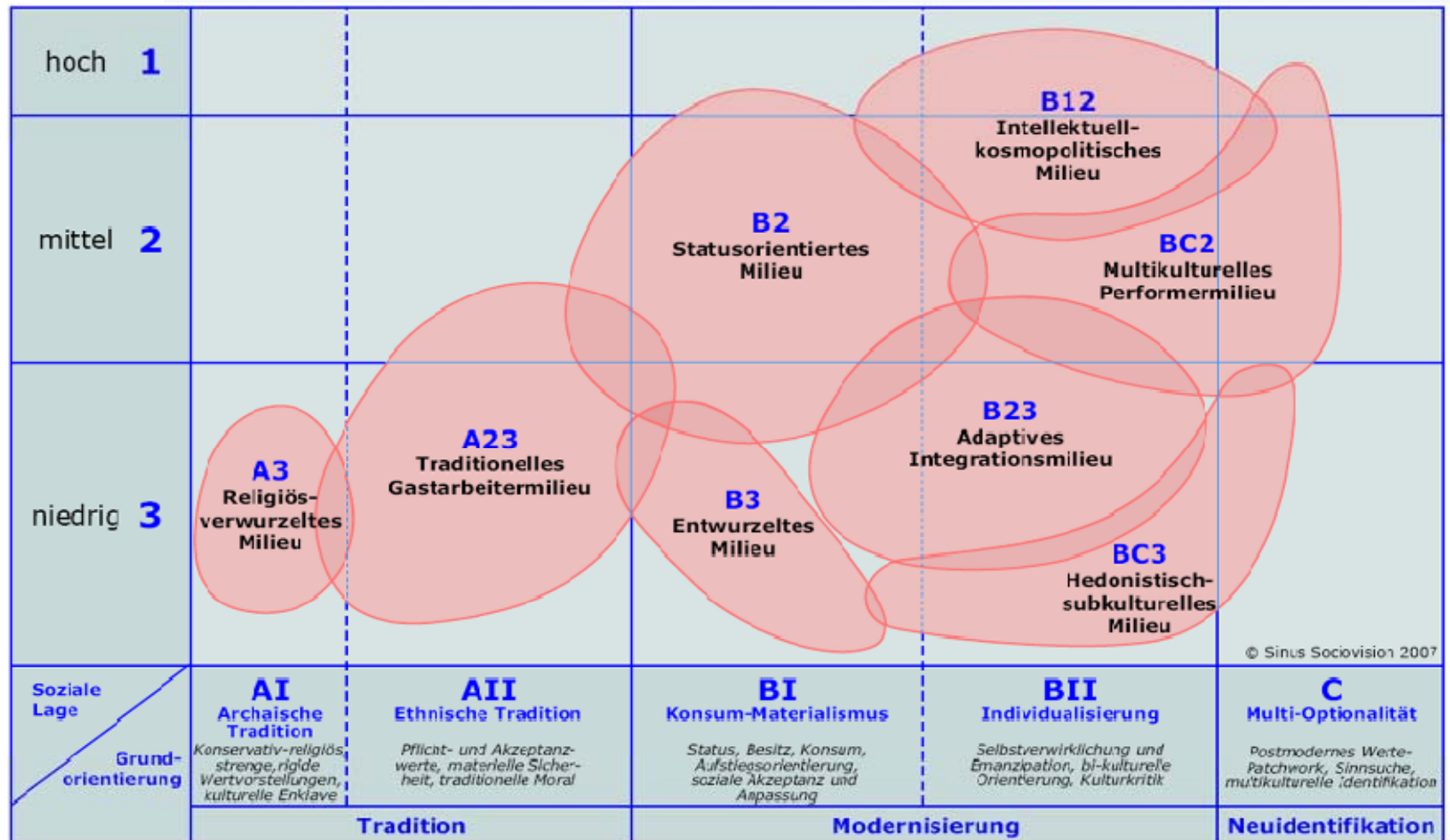




2. Facts and figures about the actual policy of education - focus on migration

SINUS Sociovision 2007 Federal ministry for family, seniors, women and youth

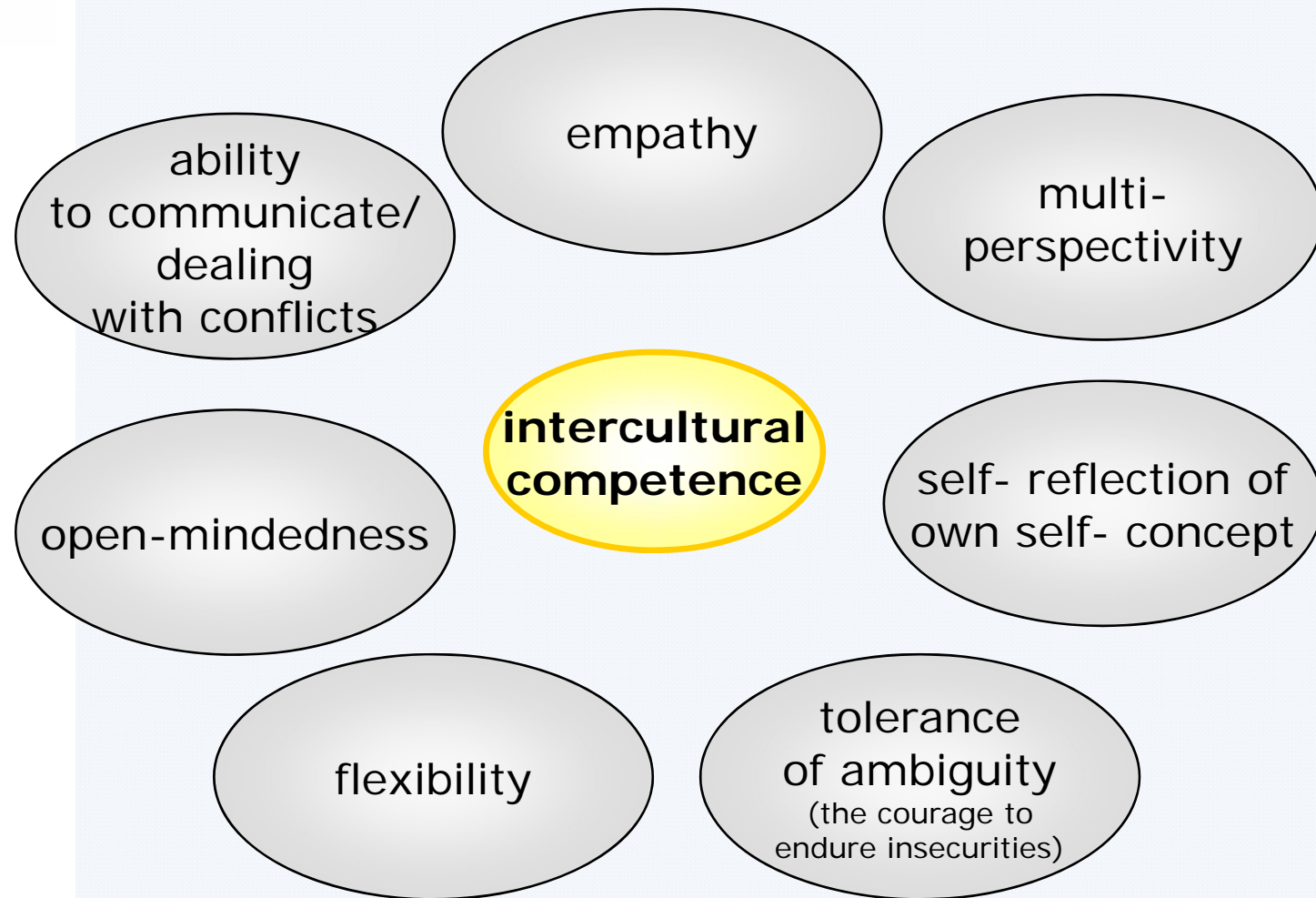
- awareness
- attitudes
- knowledge
- skills





3. Dimensions of intercultural competence

- awareness
- attitudes
- knowledge
- skills





awareness

attitudes

knowledge

skills

4. Discussion about the term „culture“

Issue of a static use of the term of culture

Students as well as teachers and parents aren't caught in their original culture. First of all they are individuals who have to handle different cultural influences, maybe comprehend several languages, have a certain socio-economic background and – furthermore – have their own personal characteristics which have nothing to do with cultural diversity.

Prof. Allemann-Ghionda

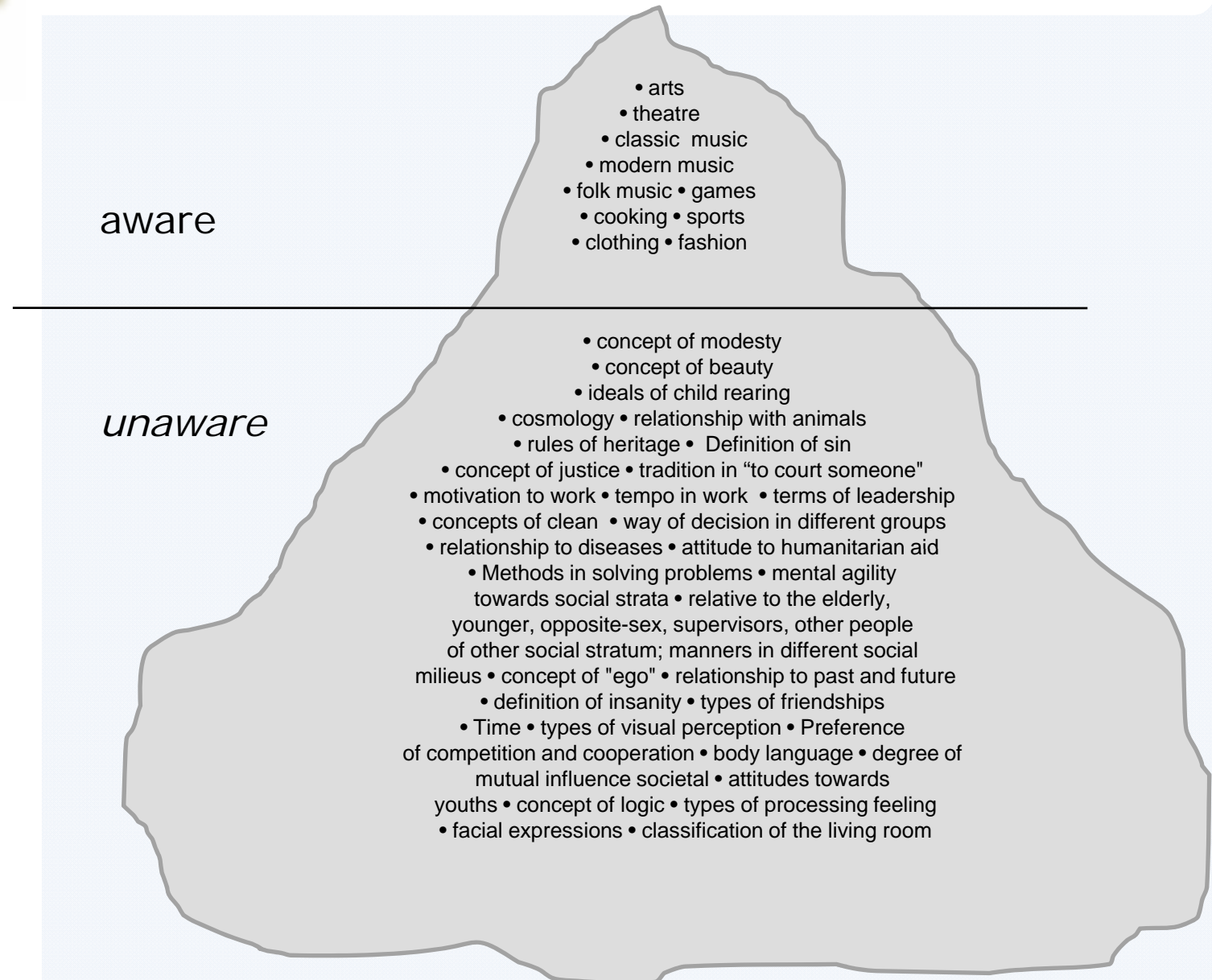




4. Discussion about the term „culture“

- awareness
- attitudes
- knowledge
- skills

Model of
„iceberg“
(AFS
Orientation
Handbook,
NY)





awareness

attitudes

knowledge

skills

5. Self-concept - dealing with foreignness/ awareness of own attitudes and standards



Interactive games to experience individual
standards of culture, attitudes and values to create
awareness of them.





awareness

attitudes

knowledge

skills

6. Example as a didactic model for teaching

- Analyzing a video sequence using the observation sheet based on our definition of intercultural competence.
- Interview with the teacher shown in the film.





awareness

attitudes

knowledge

skills

7. Intercultural lunch – prepared by a school class





● awareness

● attitudes

● knowledge

● skills

7. Intercultural lunch – prepared by a school class





awareness

attitudes

knowledge

skills

7. Intercultural lunch – prepared by a school class





awareness

attitudes

knowledge

skills

7. Intercultural lunch – prepared by a school class



**Thank you
for your attention!**

