

# Presentation of the external Evaluators

Draft report on our first visits of project partners

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Education and Culture DG

Lifelong Learning Programme

134317-2007-DE-Comenius-CMP

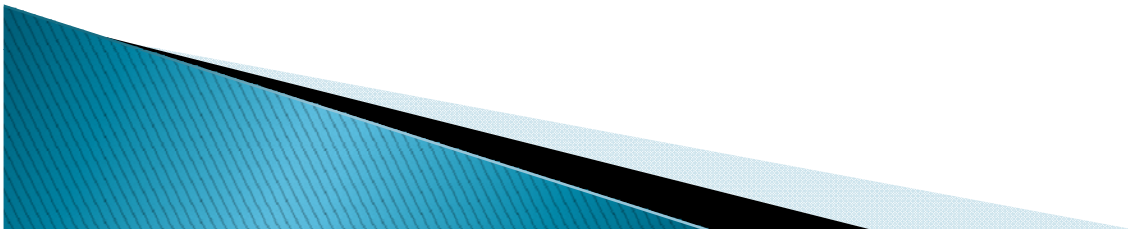
# Evaluation

Comparing purposes with outcomes

- ▶ Internal-External
- ▶ Definition: Description added with values

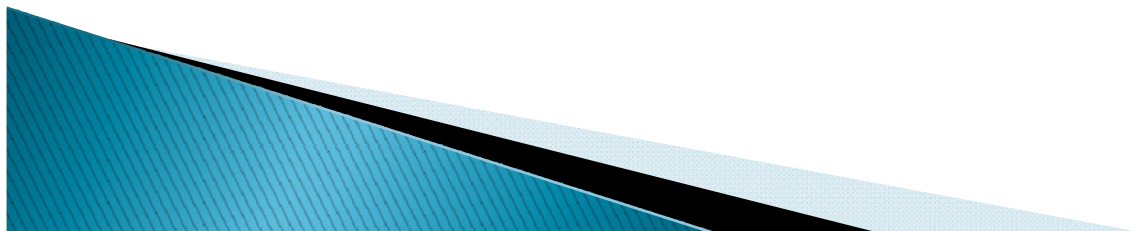
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- ▶ Reflections on broader issues;
- ▶ TICKLE-project part of a greater process
- ▶ Dissemination –> own country, Europe



# Evaluation of the TICKLE project

- ▶ **Purpose:** to raise the awareness of cultural diversity of professionals
- ▶ **Aims & goals:** working in series of meetings in order to develop tools of intercultural competence
- ▶ **Objectives:** box of 42 keystone tools of intercultural competences in performance form



# Evaluation of the TICKLE project

- ▶ **Purpose**

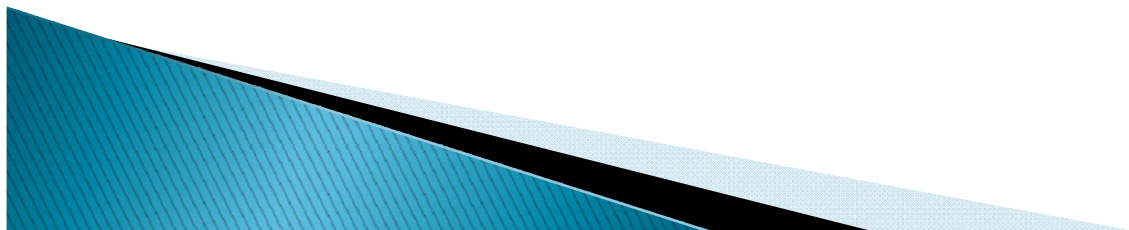
- International
- Intercultural
- Multicultural

- ▶ **Aims:**

- to develop, test and disseminate didactical tools for the development of intercultural competences for teachers and teachers

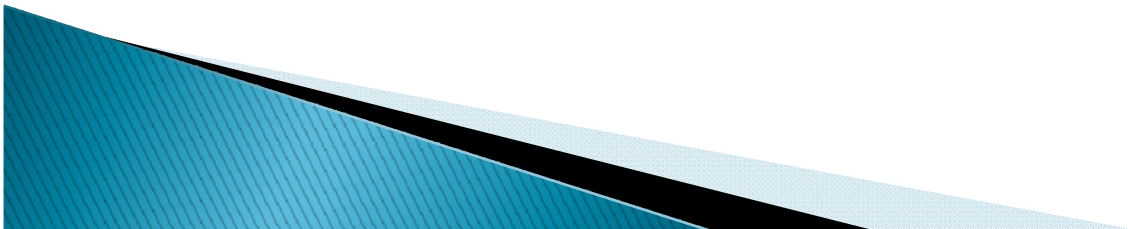
- ▶ **Process** – seven meetings, one in each participating country

- ▶ **Outcomes** – a tool box with 42 training units for the development of intercultural competences



# Evaluation in practice

- ▶ **Materials**
  - Documents, website, tools, internal evaluations
- ▶ **Visits**
  - Observations, discussions
- ▶ **Reports**
  - Intermediate, final



# Characteristics of Evaluation

- ▶ Evaluation is interpretation
- ▶ Evaluation is like qualitative research
- ▶ Evaluation is based on facts
- ▶ Evaluation has power
- ▶ Evaluators should have expertise
- ▶ Evaluators should have responsibility
- ▶ Evaluation is like educational policy

